

Devi Ahilya University, Indore, India Institute of Engineering & Technology				IV B.E. (Information Technology)			
Subject Code & Name	Instructions Hours per Week			Credits			
<b>ITR8C2</b> <b>Human Computer Interaction</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>
	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>
<b>Duration of Theory Paper: 3 Hours</b>							

### Learning Objectives:

- To understand the principles, techniques and methods in the field.
- To introduce students to theoretical frameworks, models and major developments in HCI.
- To design and evaluate interactive technologies on various grounds to improve the interaction between humans and computers.

**Pre-requisites:** Fundamentals of programming using structured and object-oriented languages along with a basic understanding of creation of user interfaces using some GUI development tool.

## COURSE CONTENTS

### UNIT I

Introduction, History and Foundations of HCI, the challenges: People and Technology, human and Machine- Interaction, Command Line Interface, Graphical User Interface, Ergonomics, Cybernetics, Haptics, Usability of a computer based interactive system, areas of knowledge that relate with HCI, HCI in the context of mobile devices, consumer devices, business applications, scientific applications, web-based applications, collaboration systems, games, etc. Social issues influencing HCI

### UNIT II

Basics of Interaction Design: Design, Design process, Navigation design, Screen design and layout. Design rationale. Rules for designing GUIs: Principles, Standards, Guidelines, Golden rules and heuristics, HCI patterns. Implementation details: Perception, gestalt perception, typography, Graphic design- color, display, paper, and other output devices, designing forms and information visualization, events, action object and object action. Overview of the elements of windowing systems, Programming the application, using toolkit and User interface management systems. Software process involved in HCI, Usability engineering, Iteration and prototyping, virtual reality.

### UNIT III

**Evaluation, Universal Design and User Support:** Evaluation techniques: evaluation, Goals of evaluation, Evaluation through expert analysis, Evaluation through user participation, choosing an evaluation method. Heuristic evaluation and cognitive walkthroughs. Universal design: principles, Multi-modal interaction, designing for diversity. User support: Requirements of user support, Approaches to user support, Adaptive help systems, designing user support systems.

#### **UNIT IV**

**Models and Theories:** Cognitive models: Goal and task hierarchies, Linguistic models, The challenge of display-based systems, Physical and device models, Cognitive architectures. Socio-organizational issues and stakeholder requirements: Organizational issues, Capturing requirements. Communication and collaboration models: Face-to-face communication, Conversation, Text-based communication, Group working. Task analysis: Differences between task analysis and other techniques, Task decomposition, Knowledge-based analysis, Entity–relationship-based techniques, Sources of information and data collection, Uses of task analysis. Dialog notations and design, Models of the system: Standard formalisms, Interaction models, Continuous behavior. Modeling rich interaction.

#### **UNIT V**

**Groupware, Ubiquitous computing and WWW:** Groupware: Groupware systems, Computer-mediated communication, Meeting and decision support systems, Shared applications and artifacts, Frameworks for groupware, implementing synchronous groupware. Ubiquitous computing and augmented realities: Ubiquitous computing applications research, Virtual and augmented reality, Information and data visualization. Hypertext, multimedia and the World Wide Web: Understanding hypertext, Finding things, Web technology and issues, Static web content, Dynamic web content. Case Studies.

#### **Learning Outcomes:**

1. Evaluate the usability of a computer- based system using the concepts studied with respect to HCI
2. Integration of HCI concerns in the software development process

#### **BOOKS RECOMMENDED:**

- [1] Alan Dix, Janet E. Finlay, “Human-Computer interaction”, Pearson Education.
- [2] Olsen, “Human-Computer Interaction”, Cengage Learning.
- [3] Preece, J. Sharp, H. & Rogers, “Interaction design: beyond human-computer interaction”, Y. Wiley.
- [4] Smith AtakanSerengal, “Human-Computer Interaction”, Cengage Learning.

#### **List of Practical Assignment (Tentative):**

1. Designing command line interface (CLI)-based programs using argc and argv in C/C++.
2. Designing command line interface (CLI)-based programs using String args[] in Java.

3. Hands on experience with the Java AWT to create simple GUIs
4. Designing a simple GUI and a few complex GUIs using Visual Basic or other tools of student's choice.
5. Evaluation of a few websites and documenting observations.
6. Evaluation of a few forms with respect to usability, verification and validation.
7. Building an interface using prototyping paradigm
8. Documentation of the tool the student has used for building GUIs.
9. Study and working with the haptic glove available with the university.
10. Study of HCI design from ergonomics point of view.